

New Curriculum Parent/Carer Survey: Easter Term 2023

Dear parents/carers,

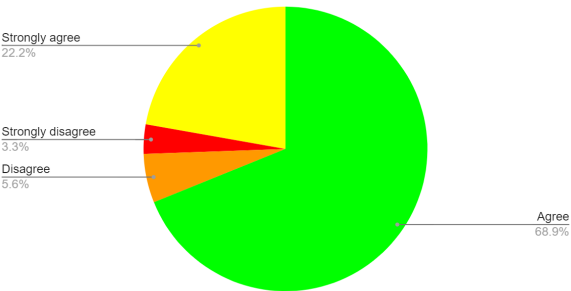
Thank you for contributing to our recent ‘New Curriculum Parent/Carer Survey’ as held in the Easter Term.

Please find below the results of feedback from over 100 responses. The pie-charts outlining parent/carers responses are colour-coded as follows:

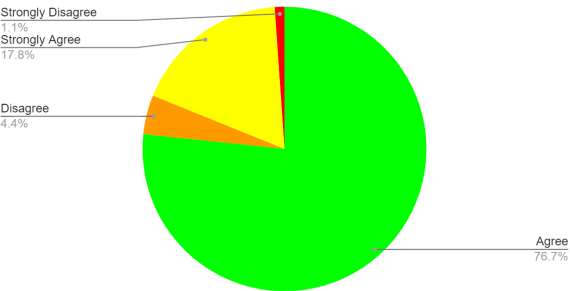
Yellow	Strongly Agree
Green	Agree
Amber	Disagree
Red	Strongly Disagree

1. Expressive Arts

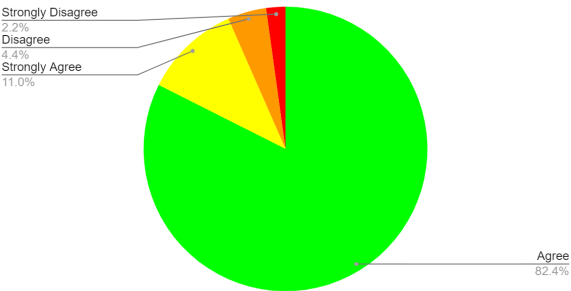
The Expressive Arts vision is clearly worded and you like the direction of this Area of Learning.



The Expressive Arts learning activities look engaging for learners.

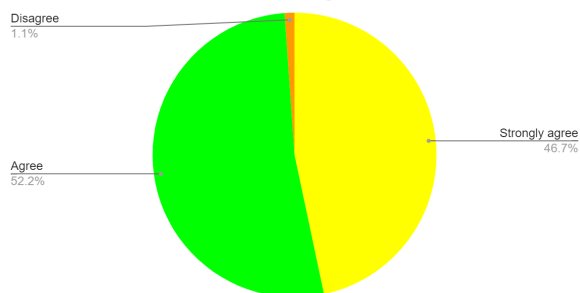


The Expressive Arts learning activities show progression/development from Year 7 to Year 9.

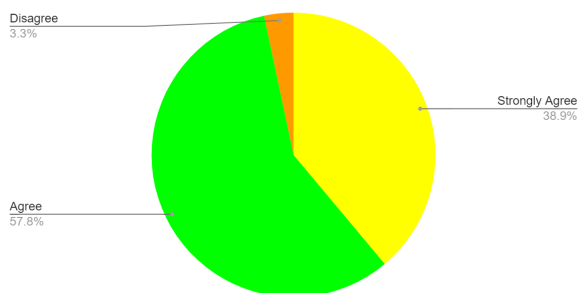


2. Health and Wellbeing

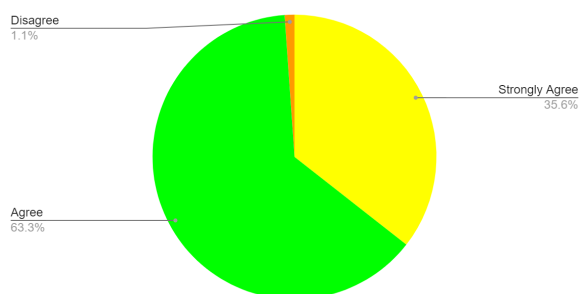
The Health and Wellbeing vision is clearly worded and you like the direction of this Area of Learning.



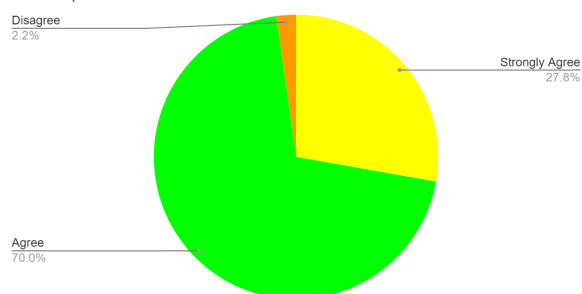
The Health & Wellbeing (PSE) learning activities look engaging for learners.



The Health & Wellbeing (PE) learning activities look engaging for learners.

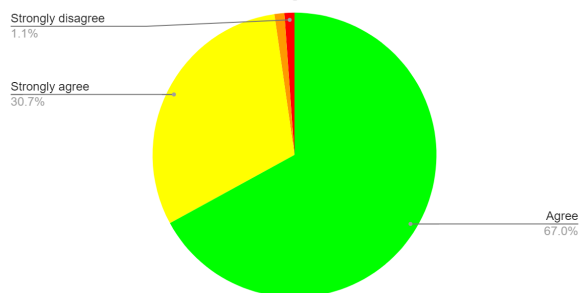


The Health & Wellbeing learning activities show progression/development from Year 7 to Year 9.

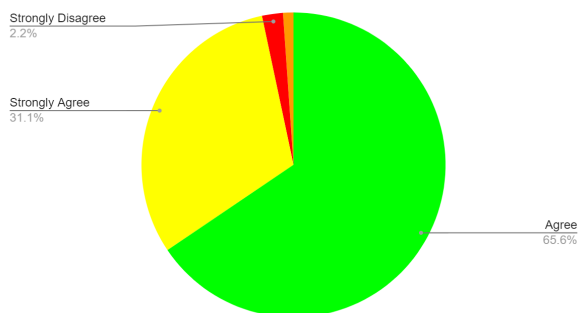


3. Humanities

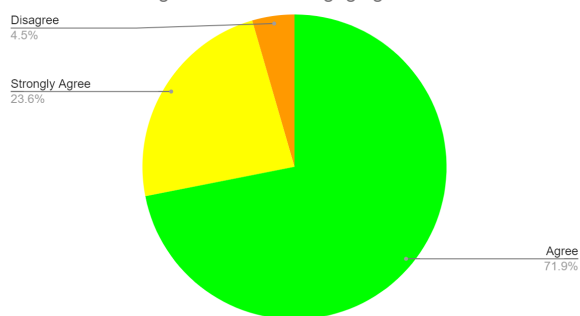
The Humanities vision is clearly worded and you like the direction of this Area of Learning.



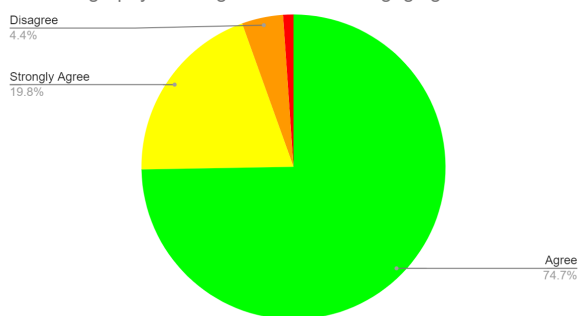
The History learning activities look engaging for learners.



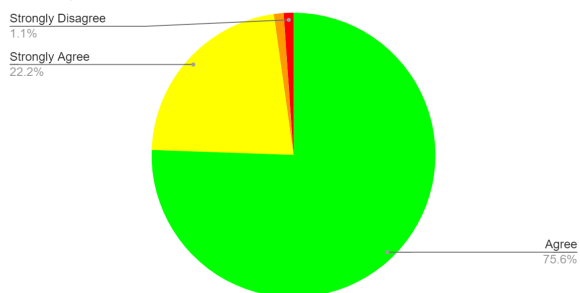
The RVE learning activities look engaging for learners.



The Geography learning activities look engaging for learners.

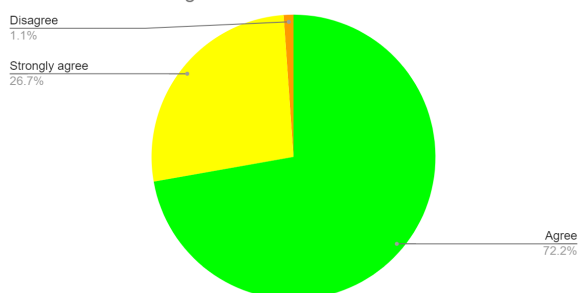


The Humanities learning activities show progression/ development from Year 7 to Year 9.

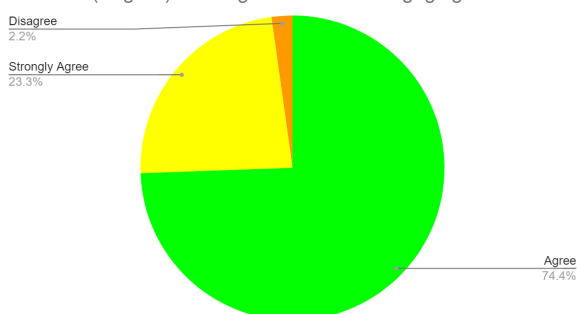


4. Literacy, Languages and Communication

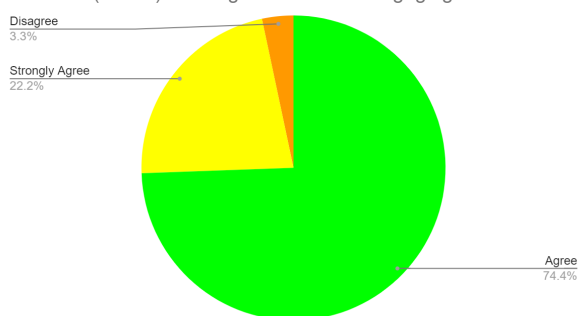
The LLC vision is clearly worded and you like the direction of this Area of Learning.



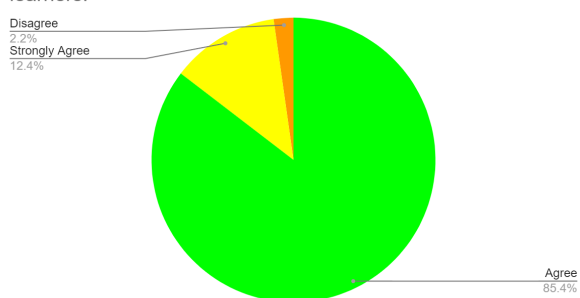
The LLC (English) learning activities look engaging for learners.



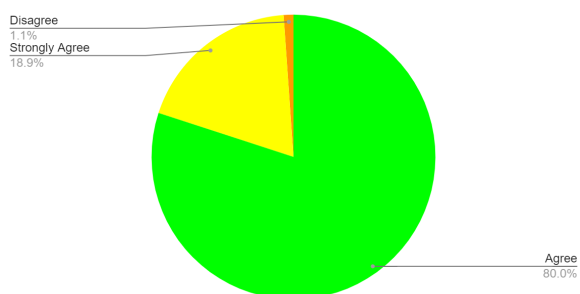
The LLC (Welsh) learning activities look engaging for learners.



The LLC (Spanish) learning activities look engaging for learners.

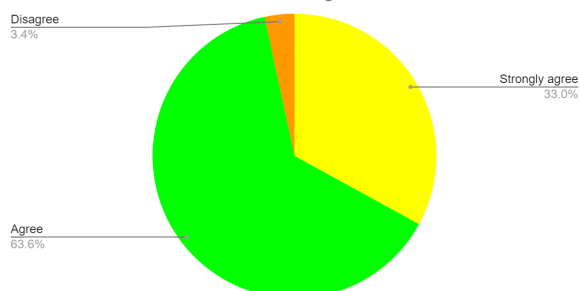


The LLC learning activities show progression/ development from Year 7 to Year 9.

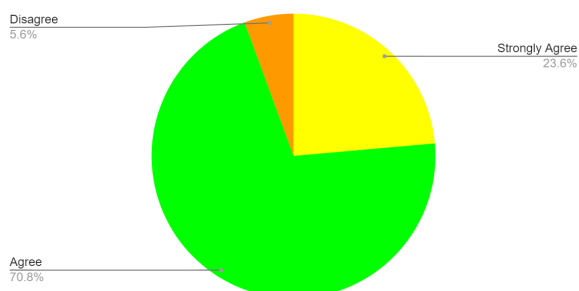


5. Mathematics and Numeracy

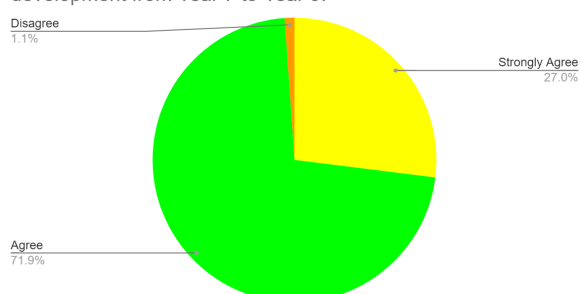
The Maths & Numeracy vision is clearly worded and you like the direction of this Area of Learning.



The Maths & Numeracy learning activities look engaging for learners.

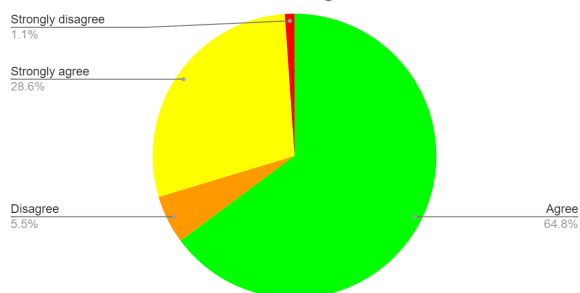


The Maths & Numeracy learning activities show progression/development from Year 7 to Year 9.

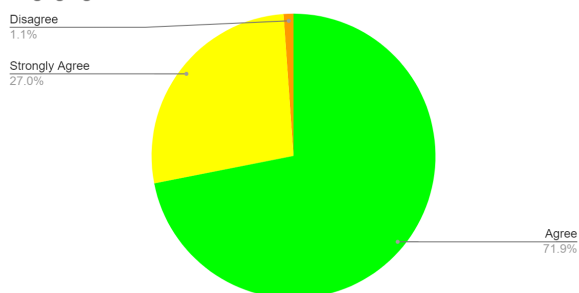


6. Science and Technology

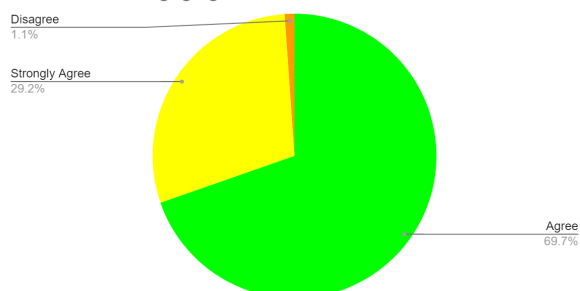
The Science & Technology vision is clearly worded and you like the direction of this Area of Learning.



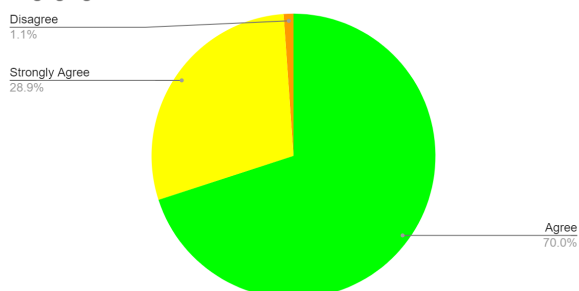
The Science & Technology (DT) learning activities look engaging for learners.



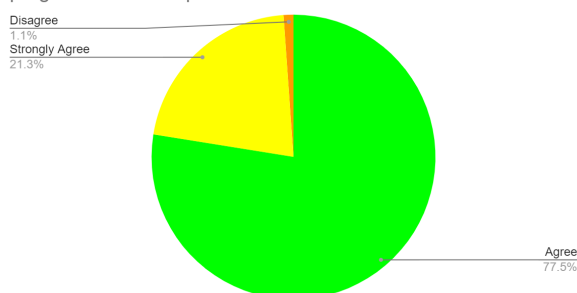
The Science & Technology (Computer Science) learning activities look engaging for learners.



The Science & Technology (Science) learning activities look engaging for learners.



The Science & Technology learning activities show progression/ development from Year 7 to Year 9.



Overview

In addition to the positive feedback, we also received a range of comments from parents/carers which proved a valuable and informative part of the process. As a result, our staff have outlined the following:

<p>Expressive Art Responses</p> <ul style="list-style-type: none"> ▲ All expressive arts lessons are skills based. These will be made more explicit in the Schemes of Learning and Yr 7/8 reporting to Parents. ▲ A photography element is currently being trialled with learners and will feature in Yr8. ▲ There are no planned trips/visits at this time; however this will be reviewed annually. 	<p>Health & Wellbeing Responses</p> <ul style="list-style-type: none"> ▲ PE activities outside of school are advertised within the department; this can be revisited and updated. Wider activities such as martial arts and golf are explored on activity days, but are unmanageable in school curriculum provision. ▲ All girls' football runs within two age groups: U13s and U15s. Both teams are entered into the Caerphilly and Welsh Schools Cups. ▲ Engaging Activities in PSE are led through: tutors delivering the course; outside speakers; individual and group work; ICT- driven activities; and resources based on immediate needs - such as community respect. 	<p>Humanities Responses</p> <ul style="list-style-type: none"> ▲ RVE is the subject of Religions, Values & Ethics. ▲ A variety of faiths are used to deliver religious viewpoints and personal beliefs. Christianity is used frequently throughout the course, specific examples of which include the views of fairness and equality. ▲ Y8 Geography will include learning on the USA to include the discovery and development of the Americas. In addition, pupils will be learning about natural hazards across the globe - e.g. Haiti earthquake.
<p>LLC Responses</p> <ul style="list-style-type: none"> ▲ 'Critics' - refers to literary analysis of language resources. ▲ 'Pen Pals' provide an authentic learning experience (12) and also directly relate to cross-cutting themes. ▲ Cross LLC Links (English/ Welsh) - a 6-week Patagonia Project has been written into the Curriculum. 	<p>Maths & Numeracy Responses</p> <ul style="list-style-type: none"> ▲ A Financial Capability Qualification has been added to the Year 9 Curriculum. 	<p>Science & Technology Responses</p> <ul style="list-style-type: none"> ▲ The Vision will be reviewed on 26/04 to unpick the terminology. ▲ STEM (Science, Technology, Engineering & Maths) activities feature in the Year 9 Curriculum and wider/ external activities take place in Key Stage Four/ GCSE.