



GCSE Health and Social Care and Child Care



- ✓ Online specification that will be **continuously updated** to be current and relevant.
- ✓ Designed by professionals in **WJEC, City and Guilds** in consultation with the **NHS**
- ✓ The course will equip you to explore careers in **health and social care** or **child care**
- ✓ Trains learners to become health care professionals who **encourage active participation** from individuals because they are able to **understand their own health choices**.
- ✓ **Graded A* - G**



**WANT TO MAKE A
DIFFERENCE?
BECOME A HERO!**

- THE **NHS** IS THE 5TH BIGGEST EMPLOYER IN THE WORLD WITH OVER 350 DIFFERENT CAREERS
- From art therapists to anaesthetists; and from social workers to surgeons; there are **hundreds of job roles in health and social care**.
- Professionals working in HSC/CC have one of the **highest satisfaction rates across all sectors: 88% ARE HAPPY WITH THEIR JOBS AND 96% FELT THEY MADE A DIFFERENCE**
- (<https://www.futureheroes.org.uk> a great resource to explore HSC/CC careers)

Many careers
value a GCSE in
HSC/CC.

NB: Some of these
careers also need
sciences.



Y10 - Unit 1: Human Growth, Development and Wellbeing

EXAM

Human Development

Life Stages – from birth to death

Milestones in growth and development

Factors that affect growth, development and wellbeing

Physical and Mental Health

Interdependence between physical and mental good health

Tools to support good social, emotional and intellectual health

Individual Active Participation

Active Participation in health

Benefits of active participation on health and wellbeing

Early Intervention

Promoting good growth, development and wellbeing

Health Conditions and Disorders

Circumstances and Life Experiences affecting health

Note: Headings and topics are paraphrased (summarised)

Unit 2: Promoting and Maintaining Health and Wellbeing

Task 1 (10 hours, 40%): Service Provision

Investigate the **service provision** (health, social and/or child care) locally and nationally to meet the needs of a target group

Investigate the **job roles** of two key professionals

Analyse the findings – are the services needed by the target group available?

Task 2 (15 hours, 60%): Health Promotion

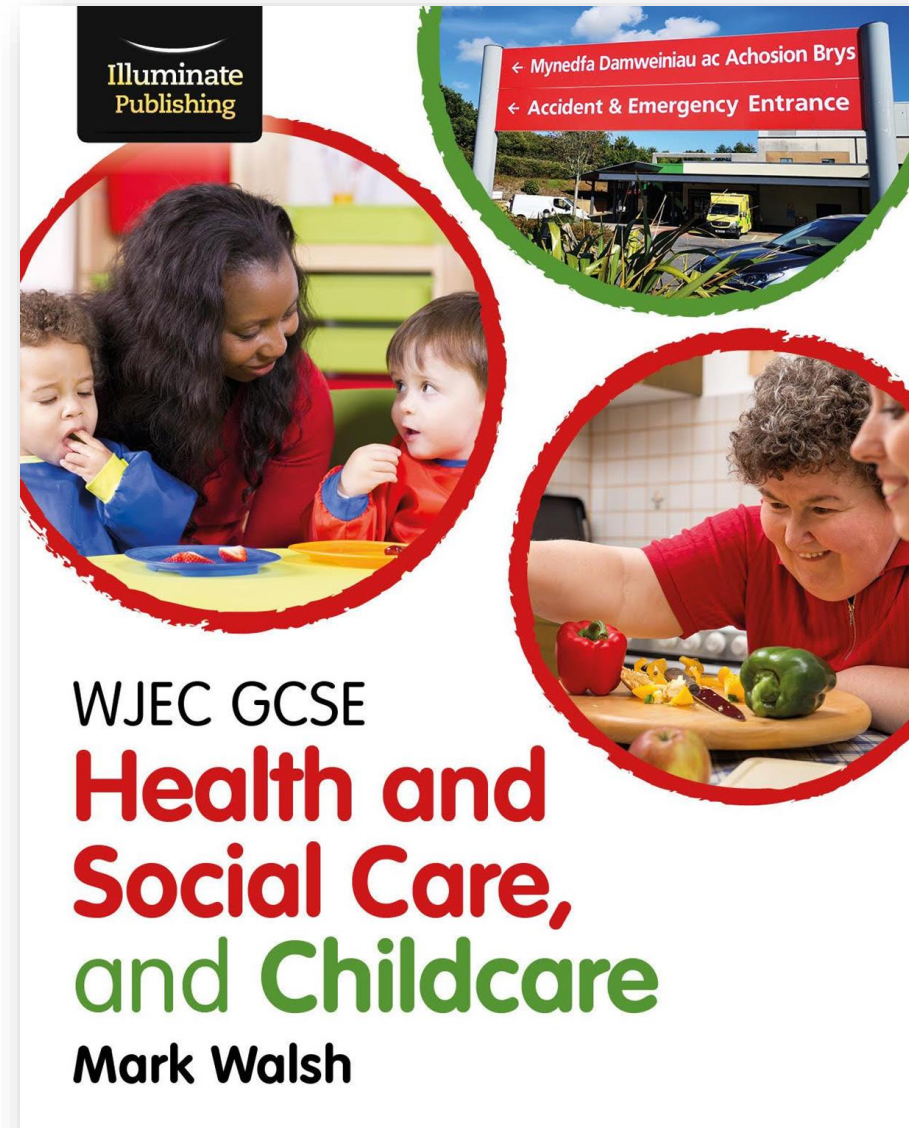
Investigate a **health issue** for a target group. Assess **existing health promotion** materials.

Plan and produce a health promotion campaign

Analyse the effectiveness of your health campaign

Resources

- Experienced Teachers
- WJEC Online Resources
- WJEC course specific text book
- WJEC Past Papers and model answers



If you want to reach your potential in HSC/CC, cultivate a **GROWTH MINDSET**

FIXED MINDSET



Believes that knowledge and skills are fixed traits that can't be changed
Doesn't like to try new things
Avoids challenges and doesn't like to fail
May blame others for failures
Takes feedback/criticism personally
Doesn't attempt to improve or change

VS

GROWTH MINDSET



Believes that knowledge and skills can be developed with hard work
Likes to try new things
Likes challenges and isn't afraid of failing
Sees failure as a chance to grow
Sees feedback as opportunity to develop
Seeks opportunities to improve and change

VS

Health professionals need a **positive and cheerful outlook** – have you got what it takes?

- ✓ Commitment
- ✓ Effort
- ✓ Empathy
- ✓ Focus
- ✓ Care for others