

Parent Support session

Tuesday 26th January 2021



Key principles – safeguarding at the core



- Whether learners are at home or in the classroom, safeguarding and welfare of learners is paramount and takes precedence over all other considerations.
- At all times school safeguarding policies will be followed. All issues relating to online safeguarding will be dealt with in the same way as face-to-face teaching or interactions.
- The school policies for online safety, staff and learner well-being, safeguarding and distance learning, reflect how video-conferencing and live-streaming will be carried out and monitored.



IHS Blended Learning Policy

- Based on WG guidance and best practice
- Constantly updated – approved by Governors
- Outlines safeguards and considerations that all staff must take into account when planning all instances of ‘live’ and video lessons, whether this learning is ‘live-streamed’ (**synchronous**) and taking place with multiple learners and teachers at one time, or recorded (**asynchronous**).



Teachers are trained in safeguarding

- Teachers are trained to notice and report any safeguarding issues.
- These will be reported to the Designated Safeguarding Person, Matthew Thomas.
- They will be dealt with in the same way as face-to-face teaching.
- Safeguarding of students is paramount and takes precedent over all other considerations.



Guidance for teachers

Staff should:-

- ✓ Work within the principles set out in the guidance and identify any concerns as a result of their role then communicate them promptly to Assistant Head Matthew Thomas (Child Protection Officer) or Assistant head Karyn Davies (Deputy CPO) in line with school safeguarding policy and practice;
- ✓ Ensure that they have read and understood the guidance and sought any clarification if they are in any doubt about any aspect of the guidance;
- ✓ Ensure that students are made aware of who they can contact if they raise any wellbeing concerns (see later)



Guidance for parents

Parents/carers should:-

- ✓ Ensure that there is an appropriate location in the home where the student can participate in the live streaming session;
- ✓ Ensure that students conduct any contact with school staff appropriately;
- ✓ Ensure access to a device to enable contact to be made at an agreed time;
- ✓ Arrange for their child to be available at the agreed time to communicate with the member of staff;

Guidance for students



Students should:-

- ✓ Behave in a manner in keeping with the Islwyn High Acceptable User Agreement that all students and parents/carers have agreed to by taking part. If they do not, they will not be able to access live streaming sessions;
- ✓ Be available at the agreed time to communicate with the member of staff concerned;
- ✓ Let the staff know if they have any wellbeing concerns through advertised channels



Agreement for live-stream lessons

Teachers agree to:

- discuss roles and responsibilities with learners at the outset of all lessons;
- notify learners and parents/carers of any scheduled lessons, cancelled lessons, or changes in arrangements;
- ensure that they keep themselves up-to-date with all relevant policies and procedures, including online safety, safeguarding and data protection policies;
- prevent a one-to-one situation at the end of an online class by disconnecting all participants from the live-stream at the close of the lesson;
- **record the lesson, as within school policy.**



Agreement for live-stream lessons

Parents agree to:

- be fully aware of the live-stream arrangements per lesson;
- take responsibility to ensure that the learner can participate in the live-streaming session from an appropriate location in the home;
- ensure the learner has access to a device to enable them to attend the live-stream lesson;
- ensure the learner conducts any contact with school staff appropriately.

Remote learning temporary school day



9.00am – 10.00am	Period 1 (to include the taking of a 'live' class charts register)
10.00am – 11.00am	Period 2
11.00am – 11.20am	Break
11.20am – 12.20pm	Period 3
12.20pm – 1.20pm	Period 4
1.20pm – 1.50pm	Lunch
1.50pm – 2.50pm	Period 5
2.50pm	End of remote provision



Agreement for live-stream lessons

Learners agree to:

- be punctual to all lessons;
- access relevant lesson materials (when required) in advance and have these to hand during the lesson;
- show respect for everyone in the online classroom;
- contribute fully and positively to the lesson;
- **NOT record or** share images or videos of the class/lesson.

Slide for Pupils (display at start on screen) -

- Prepare for the lesson in plenty of time and have an appropriate working area
- Make sure you have the right equipment and resources ready for the lesson
- Choose an appropriate, quiet workplace (ideally a separate room) where other family members will not be walking around and disturbing you and explain to your family you are starting a lesson
- Minimise distractions (turn off music, TV, phone, games console in the background and avoid any contact with anyone not already involved in the lesson)
- Expectations of behaviour are the same as when you are in a lesson in school. Any disruptive behaviour will be taken seriously and dealt with in accordance with the school's behaviour policy
- **Join each session with the camera on and microphone off. Change or blur your background setting so that it is suitable for a lesson.**
- **Dress appropriately for the lesson and treat it like you would a non-uniform day at school**
- Parents can support their child(ren) with the technology but must not engage with, view or play any part in the online lesson
- Pupils/parents must not make any recordings, including capturing images or taking screenshots of the class, or the teacher, or any part of the session, using another device
- No images of the lesson are to be shared with any other person or organisation.



Top Tips for keeping learners safe online

- Online safety education
- Appropriate filtering and monitoring of internet provision
- Age appropriate websites, apps and online tools
- Parents and carers awareness and involvement
- Create codes of online behaviour together
- Working with learners where there's a concern

[A teacher's guide to safeguarding learners online - Keeping safe online - Hwb \(gov.wales\)](#)

Further information



- [Keeping safe online - Hwb \(gov.wales\)](#)
- **The Online Safety Zone**
- <https://hwb.gov.wales/onlinesafety>__support for teachers, students, parents and carers.
-
- **Tips for Students**
- <https://hwb.gov.wales/storage/63917475-a321-4a83-806d-1bac4752d778/stay-safe-stay-learning-online-safety-guidance-for-secondary-school-learners-final.pdf>
-
- **Tips for Parents / Carers**
- <https://hwb.gov.wales/zones/online-safety/key-information/parents-and-carers/>
-
- **Online safety webinar**
- <https://hwb.gov.wales/zones/online-safety/events/view/bb51099e-c879-4739-9913-f2a1c36b0dac>
-
- **Information posters on social media platforms**
- <https://hwb.gov.wales/zones/online-safety/news/articles/5382640b-2aca-473a-9109-c3db9bd3eb1d>
-
- **Tips for Practitioners**
- <https://hwb.gov.wales/storage/7700f5ae-a7ad-4177-8643-d7226ae9940f/stay-safe-stay-learning-safeguarding-principles-and-practices-of-live-streaming.pdf> includes a helpful FAQs section

Cadw Cymru'n Ddiogel. Dal ati i Ddysgu.  Keep Wales Safe.
Keep Wales Learning.



Llywodraeth Cymru
Welsh Government



Support for parents and carers while schools work differently because of restrictions in place to prevent the spread of coronavirus

Families have had to adapt in many ways because of the restrictions in place to prevent the spread of coronavirus. These restrictions will change over time, but are likely to remain with us in some form for a while.

Follow the latest Welsh Government guidance on what to do to prevent the spread of coronavirus and Keep Wales Safe at gov.wales/protect-yourself-others-coronavirus. This will tell you what to do if you are meeting people face to face and going outside.

Keep Wales Safe

Looking after your family's health and well-being comes first. For helpful information see 'Coronavirus (COVID-19): Looking out for each other safely' at gov.wales/safe-help

Doing the following can also help.



Understanding

Talk together about coronavirus and why things have changed. Here are some free books and information you could look at together.

#COVIBOOK – Supporting and reassuring children around the world

www.mindheart.co/descargables

Coronavirus – A book for children

<https://nosycrow.com/international-language-editions-of-coronavirus-a-book-for-children/>

