



Year 7 Parents' Information Evening

Welcome!



Please use the chat function
to ask questions.

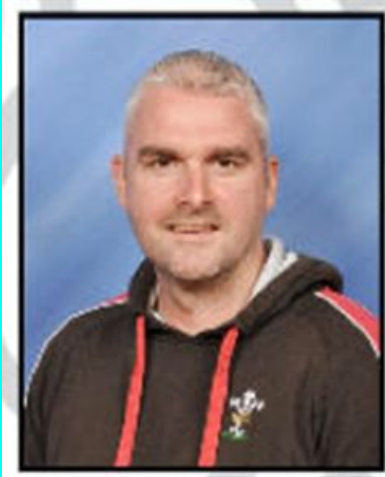
These will be answered at the end.

Introductions...



Progress Managers

Meet the Year 7 Team 2020



Progress Manager Mr Cotter



Deputy Progress Manager Mr Clarke



Mrs Collins



Ms Hall

Mrs Edwards



Mrs James





Mrs Lewis



Mrs Rees



Ms Phipps

Ms Woodcock

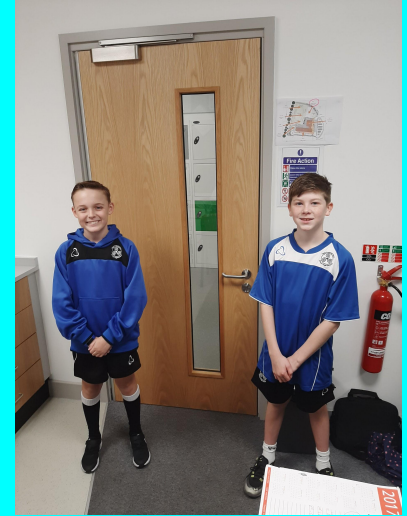


What your child has experienced so far.....

- Pupils have met their form classes and form teachers.
- They have classes in their base room on a daily basis.
- They experience 5 lessons a day with two breaks.
- Pupils have met all teachers and experienced all lessons.
- Year 7 photos.
- Fire drill practice.
- Lots of Reward points have been gained by pupils.
- Four winners of the “Pupil of the Week” so far.
- PE lessons.
- Settled very well and seem to be enjoying school!
- Form Reps and Year Reps have been voted for.



QUIZ WINNERS





Our team - your child has met their tutor. They are starting to get to know each other.



Our curriculum is changing..
but our values stay the same.....



Curriculum 2022

The 'New' Curriculum for Wales

The Teachers will be working with the children to see how well they are improving with “**The 4 Purposes**”
Are they getting better at being.....?

**Ambitious,
capable learners:**

Ready to learn throughout their lives.



**Enterprising, creative
contributors:**

Ready to play a full part in life and work.

**Ethical, informed
citizens:**

Ready to be citizens of Wales and the world.

**Healthy, confident
individuals:**

Ready to lead fulfilling lives as valued members of society.

Our curriculum will be delivered through The 6 Areas of Learning Experience (AoLEs):

**Expressive
Arts**
Music Art and
Drama

**Health &
Wellbeing**
PE Food & PSE



Humanities
*Geography History &
RE*

**Language Literacy
& Communication**
*English Welsh &
Modern Foreign
Languages like
Spanish*



Maths & Numeracy
Maths, & Computing

**Science &
Technology**
*Biology Chemistry
Physics, Product
Design & Textiles*

The teachers will be carrying out “soft” assessments in all of the classes across the curriculum to find out how your child is doing, with these cross-curricular skill areas.

**Literacy Leader:
Mrs B. Williams**

Reading, Writing,
Speaking, Listening,
Spelling, Punctuation &
Grammar.



**Numeracy Leader:
Mrs C. Waters**

Mental Maths and Problem
Solving using numeracy in
everyday life.

**Digital Competence
Leader:
Mr S. McNeil**

Using modern technology
as a tool to help us learn.

**Wider Skills Leader:
Mrs E. Rowlands**

Improving Own Learning and
Performance, Problem Solving
and Working with Others.

We have also been carrying out some “Baseline” testing to get a better understanding of learning that is right for your child. There was nothing for them to revise, they just needed to turn up on the day, read the question and answer as best they could. **NO PRESSURE :**

Quantitative Reasoning



Verbal Reasoning

Non-Verbal Reasoning

**Other Basic Skills
reading & spelling
etc.**

The next slide shows a report with some targets for 5 of the AOLE.letting you know how your child is getting on.

Expressive Arts

Music Art and
Drama

**Health &
Wellbeing**
PE Food & PSE



Humanities
Geography History &
RE

**Language Literacy
& Communication**
English Welsh &
Spanish



Maths & Numeracy
Maths & Computing

**Science &
Technology**



Islwyn High School – Key Stage 3
Year 7 - Autumn Term Progress Summary 1

Example Pupil, 7AL

Area of Learning Experience Target	SUBJECT	Year 7 Autumn Term 1		Year 7 Autumn Term 2		Year 7 Spring Term 1		Year 7 Spring Term 2		Year 7 Summer Term 1		Year 7 Summer Term 2	
		Progress towards target	Attitude to learning	Progress towards target	Attitude to learning	Progress towards target	Attitude to learning	Progress towards target	Attitude to learning	Progress towards target	Attitude to learning	Progress towards target	Attitude to learning
Languages, Literacy and Communication	A	English	1	1									
		Welsh	2	2									
		Spanish	2	1									
Mathematics and Numeracy	B	Mathematics	2	2									
Science and Technology	B	Science	2	1									
		Technology	1	1									
Humanities	B	Humanities	1	1									
Expressive Arts	A*	Music	2	3									
		Art	2	1									
		Drama	1	1									
Health and Wellbeing	Comment from form teacher												

ATTENDANCE	95.2%
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Key:

Progress towards target	1	Excellent progress	2	Good progress	3	Adequate progress	4	Unsatisfactory progress
Attitude to Learning	1	Excellent attitude	2	Good attitude	3	Adequate attitude	4	Unsatisfactory attitude

What should I do as a Parent, following a report ?

Firstly, discuss the report as a whole with your child.

- Discuss any subject issues, ask them how they feel they are doing in the subject and why they think they are on/below their “benchmark”. If the child knows why and is working to improve this area, then monitor the situation or contact your child’s teacher if you require more information.
- If your child has done well, then praise and reward as appropriate
- Reports are discussed and self reflection is completed as part of the tutor time.
- Your child may also receive additional support.



Academic Tracking & Intervention

Tracking, intervention and support programmes can be put in place to ensure that all students achieve their potential.

Pupil progress is monitored, after each set of reports and after any assessments or exams.

There is targeted, individual intervention for pupils not meeting their own personal required standards.



Help us to help your child:



- **Attendance**
- **Class Charts**
- **Uniform**
- **Communication**
- **Positive Behaviour Management**

What should I do if I have concerns

Day to day issues - contact Mr Cotter



**EDUCATION
IS THE MOST
POWERFUL
WEAPON
WHICH YOU
CAN USE
TO CHANGE
THE WORLD.**

- NELSON MANDELA

planeta.wikispaces.com/nelsonmandela#quotes





Answers to questions raised in the chat function