

Sociology

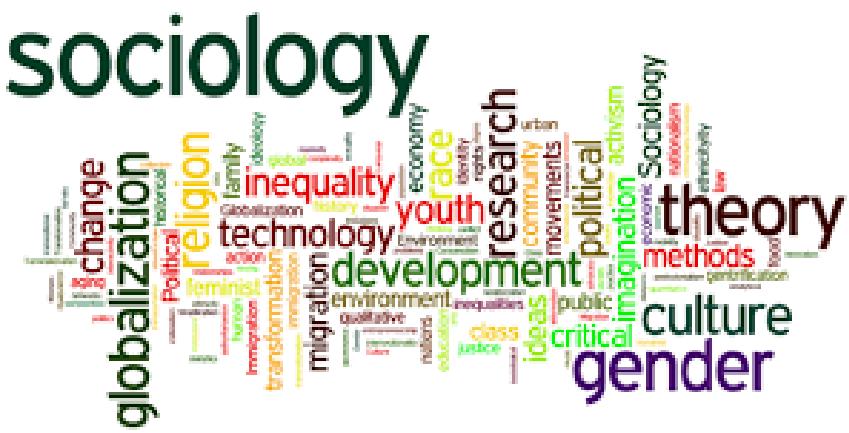
The WJEC Eduqas GCSE in Sociology is designed to foster in learners an understanding and critical awareness of the social world around them. The specification focuses on the importance of social structure in explaining social issues.

Learners will be encouraged to explore and debate contemporary social issues to enable them to challenge taken-for-granted assumptions and to question their everyday understanding of social phenomena.

By following this course, learners will develop their own sociological awareness through active engagement with the contemporary social world. This specification will develop learners' ability to think sociologically in relation to their experience of the social world around them so that they are able to play a positive, active and informed role in society.

This WJEC Eduqas GCSE specification in Sociology requires learners to:

- apply their sociological knowledge, understanding and skills to develop an understanding of relationships and tension between social structures and individual agency within a UK and global context
 - critically analyse information and use evidence in order to make informed arguments, reach substantiated judgements and draw conclusions
 - use and apply their knowledge and understanding of how social structures and processes influence social control, power and inequality
 - use sociological theories to understand social issues, debates, social changes and continuities over time
 - understand and evaluate sociological methodology and a range of research methods
 - use sociological terminology appropriately and make connections between the key areas of subject content.





There are two components and two examinations both 1hr 45 minutes and worth 50% of the course.

Component 1

Learners will consider how human beings acquire their identity and examine the process of passing on culture from generation to generation and in diverse settings. Learners will be encouraged to contemplate how they acquire their individual identity. This theme is continued through a detailed study of two agents of socialisation: families and education, which will provide learners with a deeper, more theoretical understanding of the social world and an awareness that the process of socialisation is contested. Concepts and theories used throughout Component 1 will be applied to an understanding and analysis of the topic areas in Component 2.

Component 2

Learners will enhance their awareness of the social world through an examination of social structures and their influence on human behaviour. Learners will also develop an understanding of the nature and extent of inequality and will examine competing theories on the causes of inequality through a study of the ideas of the classical sociologists, and a more detailed study of crime and deviance. In applied methods of sociological enquiry, learners are encouraged to develop their understanding of the research process by studying the stages in carrying out research and in interpreting data. This will assist in their assessment of the evidence used in both components.

