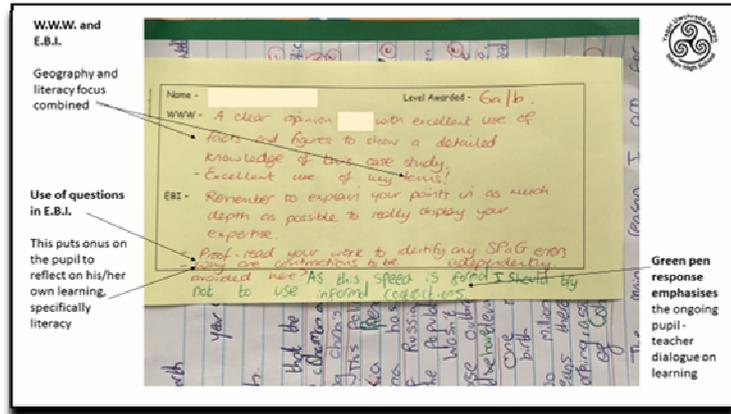


# GREEN PEN MARKING

...AT

ISLWYN HIGH SCHOOL



At Islwyn High School, we want all our pupils to develop a **resilient, “can-do” attitude to learning**. It is essential that all of our young people develop strong literacy and numeracy skills which are integral to success across the curriculum.

## WHAT IS GREEN PEN MARKING?

This is when pupils take **responsibility for improving their own work**, alongside the teacher. Each pupil will be given time to reflect upon a teacher’s feedback and then improve aspects of their work using a green pen.

**Pupils will look to identify errors in literacy and numeracy, using the teacher marking code as a guide.** They will then respond to the marking code by improving their own piece of work.

Pupils will also use a **GREEN PEN** to redraft, extend or refine aspects of written work in all subjects. This may be prompted by teacher targets for improvement (**EBI = “Even Better If...”**) found within exercise books or in response to **“Close the Gap” marking (teacher questions, prompts and suggestions to which the pupil responds)**.

## IN PRACTICE...

For example, if a child has not used a capital letter for a place name, during a piece of written work in Geography, the teacher may underline a line of text, place **“C”** in the margin (in red pen) and the pupil must then work out where a **capital letter** error has been made and improve his/her work accordingly.

## A CONSISTENT APPROACH...

What does **GREEN PEN MARKING** look like at Islwyn High School?

1. Pupils mark their own work in **GREEN PEN**. Teachers mark in red.
2. Pupils use **GREEN PEN** to improve and increase the level of their work.
3. Pupils reflect on their own work and identify errors and areas to improve.
4. **GREEN PEN MARKING** helps pupils to move their own learning forward.

**CODES** you will find in pupils' exercise books:

**WWW**= WHAT WENT WELL...

**EBI** = EVEN BETTER IF...

**DIRT** = DIRECT IMPROVEMENT AND REFLECTION TIME

i.e. specific time allocated for pupils to carry out **GREEN PEN MARKING** as part of a lesson - to respond to a teacher's comments/peer-marking/self-assessment to improve their own work.

## IMPACT...

- **GROWTH MINDSET LEARNING** can be reflected in **GREEN PEN MARKING** i.e. a positive approach in developing pupil perseverance and resilience.
- **GREEN PEN MARKING** is used in exercise books across all subject areas to help **RAISE STANDARDS ACROSS THE CURRICULUM**.
- This strategy is consistently used across the school by all staff and **EMPOWERS PUPILS** to develop their own skills.
- A collective emphasis on **SKILLS** is one of our agreed **"FIVE NON-NEGOTIABLES"** for effective *Learning and Teaching*.

## EVIDENCE...

An article published in *The Conversation* ("How to Make Teaching Great"), highlights research undertaken by The Sutton Trust (Durham University) highlighting educational practice most effective at boosting pupil attainment.

### "QUALITY OF INSTRUCTION"

*This includes teachers being skilled in effective questioning and use of assessment. Good teachers also deploy techniques such as reviewing previous learning and giving adequate time for children to practise and so embed skills securely. They also progressively introduce new skills and knowledge, a process known as "scaffolding". Again, there is strong evidence of the impact of this on learning"...*

Steve Higgins, Professor of Education, Durham University

Robert Coe, Professor, School of Education and Director, Centre for Evaluation and Monitoring, Durham University

The Welsh Inspectorate, ESTYN, also states:

*"[Pupils] benefit from written comments that are diagnostic and let them know what to do to improve. In these cases, teachers also routinely pose helpful questions to which many pupils respond positively"...*

LITERACY MARKING CODE		
Your teacher will use the following code to mark your work. Identify the error and correct it using the correct page from the Writing Toolkit.		
Code	Error	Page Number
C	Capital letter	7
PAR	Paragraphing	14-15
P	Punctuation	6
SS	Sentence structure	10-11
H	Homophone	3-4
A	Apostrophe	8-9
SP	Spelling	Write your correction three times under your teacher's correct spelling at the bottom of your work.
W	Wrong word	Check you have used the correct word or term.
T	Tense	Change the tense to make sure it's consistent.

NUMERACY MARKING CODE	
Your teacher will use the following code to mark your numeracy work.	
Code	Meaning
N@	Effective numeracy skills used
NU	Remember your units
NR	Use a ruler
NW	Show your workings
N☹	See your teacher for help

## ISLWYN HIGH SCHOOL'S MARKING CODES

# LITERACY MARKING CODE



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# NUMERACY MARKING CODE



Your teacher will use the following code to mark your numeracy work.

Code	Meaning
N☺	Effective numeracy skills used
NU	Remember your units
NR	Use a ruler
NW	Show your workings
N☹	See your teacher for help